

Michigan Department of Education
GREAT START READINESS PROGRAM
OFFICE OF EARLY CHILDHOOD EDUCATION AND FAMILY SERVICES
P.O. Box 30008
Lansing, Michigan 48909

AUTHORITY: Section 32d, 37-40 of the State School Act.

COMPLETION: Voluntary (Consideration for funding will not be possible if form is not filed).

Direct questions regarding this form to Early Childhood Education and Family Services at (517) 373-8483.

2008-2009 STATE AID GRANT APPLICATION FOR THE GREAT START READINESS PROGRAM

APPLICANT	Name of District/Public School Academy		District Code
	Address		
	City	State	Zip Code
	County	Telephone Number	Fax Number

CONTACT PERSON	Name of Contact Person		
	Email Address	Telephone Number	Fax Number

SECONDARY CONTACT	Name of Secondary Contact	
	Email Address	Telephone Number

See next page for districts within a consortium.

Each eligible district/public school academy shall submit to the Michigan Department of Education a resolution adopted by its board certifying the number of four-year-old children who will participate in a school readiness program funded under Sections 32d, 37-40. Non-compliant applications will be returned for completion.

ASSURANCES AND CERTIFICATION: By submitting the application, the applicant certifies that it will agree to perform all actions and support all intentions stated in the Assurances and Certifications and will comply with all state and federal regulations and requirements pertaining to this program. The applicant certifies further that the information submitted on this application is true and correct.

**GREAT START READINESS PROGRAM
ASSURANCES AND CERTIFICATIONS
FY 2008-2009**

- STATE PROGRAMS -

Assurance Concerning Materials Developed with Funds Awarded Under this Grant

The grantee assures that the following statement will be included on any publication or project materials developed with funds awarded under this program, including reports, films, brochures, and flyers: "These materials were developed under a grant awarded by the Michigan Department of Education."

Certification Regarding Nondiscrimination Under Federally and State Assisted Programs

The applicant hereby agrees that it will comply with all federal and Michigan laws and regulations prohibiting discrimination and, in accordance therewith, no person, on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education or the Michigan Department of Education.

Certification Regarding Title II of the Americans with Disabilities Act (ADA), P.L. 101-336, State and Local Government Services (for Title II applicants only)

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities and services of public entities. Title II requires that "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." In accordance with Title II ADA provisions, the applicant has conducted a review of its employment and program/service delivery processes and has developed solutions to correcting barriers identified in the review.

Certification Regarding Title III of the Americans with Disabilities Act (ADA), P.L. 101-336, Public Accommodations and Commercial Facilities (for Title III applicants only)

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title III of the ADA covers public accommodations (private entities that affect commerce, such as museums, libraries, private schools and day care centers) and only addresses existing facilities and readily achievable barrier removal. In accordance with Title III provisions, the applicant has taken the necessary action to ensure that individuals with a disability are provided full and equal access to the goods, services, facilities, privileges, advantages, or accommodations offered by the applicant. In addition, a Title III entity, upon receiving a grant from the Michigan Department of Education, is required to meet the higher standards (i.e., program accessibility standards) as set forth in Title II of the ADA for the program or service for which they receive a grant.

IN ADDITION:

This project/program will not supplant nor duplicate an existing early childhood development program.

Applicants not operating any component of the project directly must identify the subcontractor and define the specifications of terms and conditions for delivery of services.

There is a written agreement between other eligible public non-profit organizations or programs and the State that outlines provisions for the use of facilities for early childhood development program services (including such use during holidays and vacation periods; the restrictions, if any, on the use of such space; and the times when space will be available for the use of the applicant).

With this application, each eligible district shall submit to the Michigan Department of Education a resolution adopted by its board certifying the number of four-year-old children who show evidence of "at-risk" factors as described in Sections 32d, 37-40 of the State School Aid Act.

GREAT START READINESS PROGRAM
GSRP – CONSORTIUM OPTIONS
FY 2008-2009

Instructions: Indicate legislative compliance for the Great Start Readiness Program by checking one of the boxes below.	
This consortium has agreed:	
	to serve children based on the allocation to each district. This consortium option generates a Project Fact Sheet and Participating Resolution for each consortium member.
OR:	
	with approval of all consortium members, to serve children based on the allocation to the entire consortium. This will allow children residing in any district in the consortium to be enrolled and served by the consortium at any location. This consortium option generates one Project Fact Sheet, one Participating Resolution and one Budget in this application.

GREAT START READINESS PROGRAM
 GSRP – PROJECT FACT SHEET
 FY 2008-2009

Agency _____
 Consortium _____

District Code _____
 Code _____

1. PROGRAM INFORMATION- *all programs complete this section.*

- a. Total funding awarded _____
- b. Amount of total award from 1a representing deferred funds from FY07. _____
- c. Number of GSRP preschool slots available from total funding (1a) based on \$3,400 per slot _____
- d. Slots accepted (from 1c) at \$3,400 per slot to implement:
 - Part-Day Preschool _____
 - All/Day-Alternate-Day Preschool _____
 - GSRP/Head Start Blend Preschool _____
 - Migrant Preschool _____
- e. Slots accepted (from 1c) at \$6,800 per slot to implement:
 - Full-Day Preschool _____
- f. Slots accepted (from 1c) at \$3,400 per slot to implement:
 - Home-Based Programming _____
- g. Total amount of funding accepted for GSRP Preschool _____
- h. Difference between funding awarded (1a) and funding accepted fro GSRP preschool (1g). _____
- i. Portion of funding (if any) from 1h accepted for parent involvement and education programs (see Help). _____
- j. Balance of funding returned _____

2. PRESCHOOL PROGRAM INFORMATION

- a. Beginning date of program _____ (mm/dd/yyyy)
- b. Ending date of program _____ (mm/dd/yyyy)
- c. Number of weeks of program _____
- d. Number of Annual Contact Hours: (multiply weekly hours in session by number of weeks in session)
 - For Half-Day Programs _____
 - For Full-Day Programs _____
- e. Center-Based Delivery Days in Session
 - i. Two Days/Week _____
 - ii. Three Days/Week _____
 - iii. Four Days/Week _____
 - iv. Five Days/Week _____
- f. Home-Based Model
 - i. Home-Based Children _____
 - ii. Number of Home Visitors (not # of home visits) _____

**GREAT START READINESS PROGRAM
GSRP – SUB-CONTRACT AGENCY
FY 2008-2009**

Agency _____ District Code _____

SUBCONTRACT AGENCY	Name of Subcontract Agency		Federal ID #	Telephone #
	Address		City	Zip Code
CONTACT PERSON	First Name	Last Name	Telephone #	Fax #
	Is this a Head Start Agency? Yes <input type="checkbox"/> No <input type="checkbox"/>			Email Address
				# of Funded Children

SUBCONTRACT AGENCY	Name of Subcontract Agency		Federal ID #	Telephone #
	Address		City	Zip Code
CONTACT PERSON	First Name	Last Name	Telephone #	Fax #
	Is this a Head Start Agency? Yes <input type="checkbox"/> No <input type="checkbox"/>			Email Address
				# of Funded Children

SUBCONTRACT AGENCY	Name of Subcontract Agency		Federal ID #	Telephone #
	Address		City	Zip Code
CONTACT PERSON	First Name	Last Name	Telephone #	Fax #
	Is this a Head Start Agency? Yes <input type="checkbox"/> No <input type="checkbox"/>			Email Address
				# of Funded Children

SUBCONTRACT AGENCY	Name of Subcontract Agency		Federal ID #	Telephone #
	Address		City	Zip Code
CONTACT PERSON	First Name	Last Name	Telephone #	Fax #
	Is this a Head Start Agency? Yes <input type="checkbox"/> No <input type="checkbox"/>			Email Address
				# of Funded Children

**GREAT START READINESS PROGRAM
GSRP – KEY PERSONNEL – PROJECT DIRECTOR/ADMINISTRATOR
FY 2008-2009**

Agency _____ **District Code** _____

ASSOCIATE TEACHER/PARAPROFESSIONAL

First Name	Last Name	
Email Address		Telephone #

**GREAT START READINESS PROGRAM
GSRP – KEY PERSONNEL – EARLY CHILDHOOD SPECIALIST
FY 2008-2009**

Agency _____ District Code _____

EARLY CHILDHOOD SPECIALIST

First Name	Last Name	
Email Address		Telephone #

DEGREE(S)/CERTIFICATION

1. For Center-Based Programs:

Center-Based Master's Degree in:

2. For Home-Based Programs:

Master's Degree with interdisciplinary training in both working with young children and adult family members with background in:

3. Bachelor's Degree in _____

4. Please provide a brief description of the Early Childhood Specialist's educational status if you responded with C or D in item 1 or E in item 2 above.

GREAT START READINESS PROGRAM
 GSRP - KEY PERSONNEL – TEACHERS/HOME VISITORS
 FY 2008-2009

Agency _____ District Code _____

TEACHERS/HOME VISITORS

First Name	Last Name
Email Address	Date Hired in GSRP in this District/PSA

1. Degree(s)/Certification

- a. Master’s Degree in Early Childhood Education
- b. Valid Michigan Teaching Certificate
- c. Early Childhood Specialist or “ZA” endorsement
- d. PPI/Early Childhood Special Education Approval Letter
- e. Compliance Plan (complete #4 below)

2. For Sub-Contractors Only

- a. Master’s Degree in Early Childhood Education
- b. Valid Michigan Teaching Certificate
- c. Early Childhood Specialist or “ZA” endorsement
- d. PPI/Early Childhood Special Education Approval Letter
- e. Child Development Associate Credential (CDA)
- f. Bachelor’s Degree in Child Development with specialization in preschool teaching
- g. Compliance Plan (complete #4 below)

3. For Home-Based Model

- a. Master’s Degree in Early Childhood Education
- b. Associate’s or Bachelor’s Degree in Child Development, Early Childhood Education, Family Life Education, Parenting, Social Work or related field.
- c. Child Development Associate credential (CDA)
- d. Compliance Plan (complete #4 below)

4. Programs that have hired teachers who do not meet the requirements as indicated are in noncompliance. Educational progress must be noted, below:

Identify credentialing desired. _____

Enter estimated date of completion. _____

Identify the college or university. _____

Report at least two credit-bearing courses to be accomplished this year. _____

**GREAT START READINESS PROGRAM
GSRP – KEY PERSONNEL – ASSOCIATE TEACHER/PARAPROFESSIONAL
FY 2008-2009**

Agency _____ District Code _____

ASSOCIATE TEACHER/PARAPROFESSIONAL

First Name	Last Name	
Email Address		Telephone #
Date hired in GSRP in this District/PSA	Required training (see #2 below) must be completed by	

1. Educational Progress Degree(s)/Certifications

- a. Valid Michigan Teaching Certificate
- b. 120 Clock Hours Letter on file with MDE
- c. Child Development Associate Credential (CDA)
- d. Associate's Degree in Child Development
- e. Bachelor's Degree or higher in Early Childhood or related field
- f. Completed at least one course in Early Childhood Training

2. Programs that have hired associate teachers/paraprofessionals who do not meet the requirements as indicated are in noncompliance. Educational progress must be noted, below.

Identify credentialing desired. _____
Enter estimated date of completion. _____
Identify the training institution or agency. _____
Report at least two course or 60 clock-hours of training to be accomplished this year. _____

**GREAT START READINESS PROGRAM
GSRP – FACILITY DESCRIPTION
FY 2008-2009**

Agency _____ District Code _____

Site Name		
Address		
City		Zip Code
License/Approval #	Effective Date	Expiration Date
Licensed Capacity	Number of Rooms for GSRP	

If license pending, expired or will expire before the end of this program year, explain status.:

Date License Expected: _____

Home-Based Cluster Site: Yes No

Site Name		
Address		
City		Zip Code
License/Approval #	Effective Date	Expiration Date
Licensed Capacity	Number of Rooms for GSRP	

If license pending, expired or will expire before the end of this program year, explain status.:

Date License Expected: _____

Home-Based Cluster Site: Yes No

GREAT START READINESS PROGRAM
 GSRP – PART-DAY OR ALTERNATIVE SCHEDULED PRESCHOOL CENTER-BASED PROGRAMS
 FY 2008-2009

Agency: _____ District Code: _____

A.M. Classroom Session

- Part-Day A.M. Classroom Session
- GSRP/Head Start Blended Session.
- All-Day/Alternate-Day Session.

This All-Day/Alternate-Day session shares classroom space, staff and/or transportation with All-Day/Alternate-Day Kindergarten.

Yes No

1. Center-Based Classroom Description

- a. Number of GSRP state aid formula funded children in this classroom session _____ To _____
- b. Operation Hours (i.e. 9 a.m. to 11:30 a.m.) _____ To _____
- c. Facility _____

2. Center-Based Classroom Staff

- a. Teacher _____ To Be Hired

Select Teacher:

Associate teachers (added to classrooms of more than eight and less than 17 children) must possess proper training in early childhood development.

- b. Associate Teacher(s)/Paraprofessional(s) _____ To Be Hired

Select Associate Teacher:

c. Other classroom staff: The staff person added when the classroom has 17 or 18 children meets the Office of Children and Adult Licensing, Department of Human Services, licensing requirements as a "caregiver."

Yes

P.M. Classroom Session

3. Center-Based Classroom Description

- a. Number of GSRP state aid formula funded children in this classroom session _____ To _____
- b. Operation Hours (i.e. 9 a.m. to 11:30 a.m.) _____ To _____
- c. Facility _____

4. Center-Based Classroom Staff

- ALL** Staff same as a.m. (teacher, associate teacher, other classroom staff)

- a. Teacher

- Same **teacher** as a.m. (other p.m. staff different)

To Be Hired

Select Teacher:

- b. Associate Teacher(s)/Paraprofessional(s)

- Same **associate teacher** as a.m. (other p.m. staff different)

To Be Hired

Select Associate Teacher:

c. Other classroom staff: The staff person added when the classroom has 17 or 18 children meets the Office of Children and Adult Licensing, Department of Human Services, licensing requirements as a "caregiver."

Yes

**GREAT START READINESS PROGRAM
GSRP – FULL-DAY CENTER-BASED PROGRAMS
FY 2008-2009**

Agency _____ District Code _____

Full-day classroom session:

1. Center-Based Classroom Description

Full day sessions must operate same number of hours as first grade in the local district/PSA.

- a. Number of GSRP state aid funded children
in this classroom session _____
- b. Operation Hours (i.e. 8:30 a.m. to 3:30 p.m.) _____ to _____
- c. Facility _____

2. Center-Based Classroom Staff

- a. Teacher

To Be Hired

Select Teacher _____

Associate teachers (added to classrooms of more than eight and less than 17 children) must possess proper training in early childhood development.

- b. Associate Teacher(s)/Paraprofessional(s)

To Be Hired

Select Associate Teacher _____

- c. Other classroom staff: The staff person added when the classroom has 17 or 18 children meets the Division of Child Day Care Licensing requirements as a "caregiver."
Yes

**GREAT START READINESS PROGRAM
GSRP – HOME BASED PROGRAMS
FY 2008-2009**

Agency _____

District Code _____

Instructions: You MUST complete the Project Fact Sheet, Teachers/Home Visitors, and Associate Teachers/Paraprofessionals, and Facility Description pages of the application before completing this page. Complete the requested information on this page for each GSRP Home Visitor. Click the **Add** button to add a new blank page to be completed. The home visitor in a Home-Based GSRP has the appropriate education and training required in legislation, including an associate's or bachelor's degree in child or human development, early childhood education, family life education, parenting, or social work OR a Child Development Associate credential (CDA).

1. Staff

- a. Home Visitor

To Be Hired
Select Home Visitor:

- b. Number of GSRP state aid formula funded children seen on this home visitor's caseload.

**GREAT START READINESS PROGRAM
GSRP – PROJECT PLAN Q & A
FY 2008-2009**

Agency _____ District Code _____

Question	Yes	If No, explanation/timeline
Enrollment and documentation	<input type="checkbox"/>	
Recruitment, identification, selection	<input type="checkbox"/>	
Philosophy	<input type="checkbox"/>	
Active involvement of Early Childhood Specialist	<input type="checkbox"/>	
Daily routine	<input type="checkbox"/>	
Parent involvement	<input type="checkbox"/>	
Resources	<input type="checkbox"/>	
Program effectiveness	<input type="checkbox"/>	
Training in full implementation of curriculum and child assessment tools	<input type="checkbox"/>	
Cluster activities (Home-Based only)	<input type="checkbox"/>	
All staff participate in professional development	<input type="checkbox"/>	
5 or more P.D. activities/year	<input type="checkbox"/>	
Training topics	<input type="checkbox"/>	
Staff evaluation and follow-up	<input type="checkbox"/>	

**GREAT START READINESS PROGRAM
GSRP – CURRICULUM ASSESMENT
FY 2008-2009**

Agency _____ District Code _____

Developmental Screening

Please report a comprehensive, standardized developmental screening tool, if currently in use:

If developmental screening tool other than the above is in use, please describe. The description is limited to the space provided.

Curriculum

Research based, comprehensive curriculum and model/approach:

If curriculum other than above will be used, please describe. The description is limited to the space provided.

Ongoing Child Assessment

Comprehensive ongoing child assessment tool:

If comprehensive ongoing child assessment tool other than above will be used, please describe. The description is limited to the space provided.

GREAT START READINESS PROGRAM
GSRP – CURRICULUM ASSESMENT
FY 2008-2009

Program Assessment

Please describe the systematic and ongoing plans for program improvement. An example is provided on the HELP screen.

Describe the composition of the team involved in data analysis and goal setting.	
Describe how often data from the PQA and child outcome measure are reflected on together, and how this information is use for program improvement.	
Describe how the program supports and monitors improvement efforts.	
Describe how data and program goals are shared with parents, the GSRP advisory committee, the school board and the community.	

**GREAT START READINESS PROGRAM
GSRP – PROGRAM QUALITY GOAL
FY 2008-2009**

Agency _____ District Code _____

Program Quality Goal: Identify a Program Quality Assessment (PQA) item, current score and desired outcome/PQA score.

Objectives: PQA indicators to strengthen.

Activities: Include at least one goal-related activity to address each of the following,
Supplementing teacher knowledge,
Supplementing classroom materials, and
Supplementing curriculum strategies that support learning.

Timelines: specific to each activity.

**GREAT START READINESS PROGRAM
GSRP – PROGRAM QUALITY GOAL (cont'd)
FY 2008-2009**

Agency _____ **District Code** _____

Measurement Strategies: must include rescoring the PQA item identified as the Project Plan goal.

**GREAT START READINESS PROGRAM
GSRP – PARENT INVOLVEMENT GOAL
FY 2008-2009**

Agency _____ **District Code** _____

Parent Involvement Goal: Identify a Program Quality Assessment (PQA) item, current score and desired outcome/PQA score.

Objectives: PQA Indicators to strengthen.

Activities: Include at least one goal-related activity to address each of the following,
Supplementing teacher knowledge,
Supplementing program materials, and
Engaging parents as decision makers.

Timelines: specific to each activity.

**GREAT START READINESS PROGRAM
GSRP – PARENT INVOLVEMENT GOAL (cont'd)
FY 2008-2009**

Agency _____ **District Code** _____

Measurement Strategies: must include rescoring the PAQ item identified as the Project Plan Goal.

**GREAT START READINESS PROGRAM
GSRP – CHILD DEVELOPMENT GOAL
FY 2008-2009**

Agency _____ **District Code** _____

Child Development Goal: Using the research-validated, comprehensive child assessment tool (reported on the Curriculum assesment page) identify a domain and specific domain-item to strengthen. Report an aggregate score and desired outcome.

Objectives: Using language from the child assessment tool, list objectives for one domain-item identified above.

Activities: Include at least one goal-related activity to address each of the following,
Supplementing teacher knowledge,
Supplementing classroom materials, and
Supplementing curriculum strategies that support learning.

Timelines: specific to each activity.

**GREAT START READINESS PROGRAM
GSRP – CHILD DEVELOPMENT GOAL (cont'd)
FY 2008-2009**

Agency _____ **District Code** _____

Measurement Strategies: must include use of the comprehensive child assessment tool to rescore the domain-item identified as the focus of this goal.

GREAT START READINESS PROGRAM
GSRP – COMMUNITY ADVISORY/CURRICULUM COMMITTEE
FY 2008-2009

Agency _____ **District Code** _____

1. Preschool teachers; Head Start teachers; Title I preschool teachers; kindergarten teachers; first grade teachers; curriculum director; principal; GSRP parents (1 parent for every 18 children enrolled with a minimum of 2 parents on the committee); and if feasible, school psychologist, school social workers or school counselor.
 2. Legislation also requires representatives from appropriate community agencies and organizations be on the committee. These may include, but are not limited to: Department of Human Services (DHS), Community Health Services, Child Day Care Licensing, Head Start, Local Early Childhood Programs, and Community Coordinated Child Care (4C).
- The people and agencies as outlined in items 1 and 2 above are members of our established advisory committee. The committee meets a sufficient number of times each year to thoroughly address each of the topics outlined in the **Help** for this page.

GREAT START READINESS PROGRAM
 GSRP – PROJECT FACT SHEET
 FY 2008-2009

Agency _____
 Consortium _____

District Code _____
 Code _____

1. PROGRAM INFORMATION- *all programs complete this section.*

- a. Total funding awarded _____
- b. Amount of total award from 1a representing deferred funds from FY07. _____
- c. Number of GSRP preschool slots available from total funding (1a) based on \$3,400 per slot _____
- d. Slots accepted (from 1c) at \$3,400 per slot to implement:
 Part-Day Preschool _____
 All/Day-Alternate-Day Preschool _____
 GSRP/Head Start Blend Preschool _____
 Migrant Preschool _____
- e. Slots accepted (from 1c) at \$6,800 per slot to implement:
 Full-Day Preschool _____
- f. Slots accepted (from 1c) at \$3,400 per slot to implement:
 Home-Based Programming _____
- g. Total amount of funding accepted for GSRP Preschool _____
- h. Difference between funding awarded (1a) and funding accepted fro GSRP preschool (1g). _____
- i. Portion of funding (if any) from 1h accepted for parent involvement and education programs (see Help). _____
- j. Balance of funding returned _____

2. PRESCHOOL PROGRAM INFORMATION

- a. Beginning date of program _____ (mm/dd/yyyy)
- b. Ending date of program _____ (mm/dd/yyyy)
- c. Number of weeks of program _____
- d. Number of Annual Contact Hours: (multiply weekly hours in session by number of weeks in session)
 For Half-Day Programs _____
 For Full-Day Programs _____
- e. Center-Based Delivery Days in Session
 Number of Children
 i. Two Days/Week _____
 ii. Three Days/Week _____
 iii. Four Days/Week _____
 iv. Five Days/Week _____
- f. Home-Based Model
 i. Home-Based Children _____
 ii. Number of Home Visitors (not # of home visits) _____

**GREAT START READINESS PROGRAM
GSRP – PARENT INVOLVEMENT
& EDUCATION PROJECT DIRECTOR/ADMINISTRATOR
FY 2008-2009**

Agency _____

District Code _____

Instructions: Programs utilizing GSRP state-aid funds for parent involvement and education programs must complete all fields on this page.

First Name:	Last Name:
Email Address:	Telephone Number:

**GREAT START READINESS PROGRAM
PIE – PROJECT PLAN COMPLIANCE
FY 2008-2009**

Agency _____ District Code _____

Description	Yes	If No, explanation
<p>1. The program provides home visits by parent educators trained in child development to help parents understand appropriate expectations for each stage of their child's development, to encourage learning opportunities, and to promote strong parent-child relationships.</p>	<input type="checkbox"/>	
<p>2. The program facilitates group meetings of participating families.</p>	<input type="checkbox"/>	
<p>3. There is provision for periodic developmental screening of the child's overall development, health, hearing, and vision.</p>	<input type="checkbox"/>	
<p>4. The program has identified a community resource network that provides referrals to other state, local, and private agencies as appropriate to assist parents in preparing their children for academic success and to foster the maintenance of stable families.</p>	<input type="checkbox"/>	
<p>5. The program connects families to quality preschool programs (this funding may NOT be used to provide preschool programming).</p>	<input type="checkbox"/>	

**GREAT START READINESS PROGRAM
 PIE – PROJECT PLAN COMPLIANCE (cont'd)
 FY 2008-2009**

Agency _____ District Code _____

<p>6. The program is a collaborative community effort that includes at least the intermediate district or district, community collaboratives, local health and welfare agencies, and private nonprofit agencies involved in programs and services for preschool children and their parents. Evidence of a review and approval by the community collaborative of the program plan is maintained in the fiscal agent or administrative files (available for MDE review upon request).</p>	<input type="checkbox"/>	
<p>7. A written plan for the delivery of the program components is attached to this MEGS GSRP application.</p>	<input type="checkbox"/>	