

**Michigan Department of Education
Office of School Improvement
Public School Academy Program**

2008-2009 Competitive Charter School Dissemination Grant

Review Criteria

1. Needs Assessment & Project Description

50 points

- Document the assessed need for the proposed project.
- Describe the existing **best or promising practice(s)** to be shared and replicated in work with the partnering school(s) and to be disseminated to the educational community;
- Indicate whether the proposal is for one year or two years, and indicate the grant award request for each year of the proposal.
- Describe the proposed project, activities that meet the Fundable Activities criteria (see General Information, Part II, Fundable Activities) and include **no more than two** of the following Grant Priority areas:
 - Ensuring early childhood literacy;
 - Increasing parent involvement and parent satisfaction;
 - Ensuring excellent educators and teacher retention;
 - Enhancing the level or effectiveness of service to special needs populations;
 - Developing and implementing partnerships between public school academies, traditional public schools, intermediate school districts and other community organizations toward sustained community and school integration;
 - Developing and implementing a web-based community of educators with the ability to share curricular and instructional ideas and developments;
 - Increasing participation of low income and at-risk students enrolled in public school academies.
- Describe how the best or promising practice(s) to be disseminated relate to the grant priority area(s) selected.
- Identify who will be responsible for the project.
- Identify the schools or entities involved in the project.
- Describe the collaboration, partnership or mentoring program.
- Indicate concrete and measurable goals and objectives for the project, including a well thought-out and detailed workplan and timeline.
- Describe the plan for dissemination of the **best or promising practices** to the project partner school(s) and the broader education community.

Level 1	Level 2	Level 3
0-15 points	16-35 points	36-50 points
<ul style="list-style-type: none"> • Little or no needs assessment information submitted. • Does not clearly describe the best or promising practice(s) to be shared and disseminated, or highly questionable whether project represents a best practice. • Fails to provide information on collaboration, partnership or mentoring programs. • Timeline sketchy and incomplete. • Limited evidence of how project will meet the needs (based on priority area) of the assisting and/or developing public schools. 	<ul style="list-style-type: none"> • Some needs assessment information included. • Describes the best or promising practice(s) to be shared and disseminated and how those practices will assist the partnering school(s). • Provides information on collaboration, partnership or mentoring programs. • Timeline included with some information provided. • Some evidence described as to how the project will meet the needs (based on priority areas) of the assisting and/or developing public schools. 	<ul style="list-style-type: none"> • Thorough needs assessment conducted for proposed project. • Clearly articulates the best or promising practice(s) to be shared and disseminated, and how the practices will address the demonstrated needs of the school(s). • Describes collaboration, partnership or mentoring programs in detail. • Includes a well thought out and detailed timeline. • Convincing evidence of how the project will meet the needs (based on priority area) of assisting and/or developing public schools.

<ul style="list-style-type: none"> • Goals and objectives, if submitted, are weak and not measurable. • Proposed project(s) does not correlate to one of the priority areas of Fundable Activities categories. • Dissemination plan will impact a small number of schools. 	<ul style="list-style-type: none"> • Goals and objectives are identified; they include some measures but may not be clearly tied to the project. • Proposed project(s) correlates to one of the priority areas of Fundable Activities categories. • Dissemination plan will impact a moderate number of schools. 	<ul style="list-style-type: none"> • Provides a clearly described link between project activities and goals and objectives. • Proposed project(s) shows a strong correlation to one of the priority areas of Fundable Activities categories. • Dissemination plan will impact a large number of students and schools.
Total for this section _____/50		

2. Budget Detail & Narrative

20 Points

- This section should provide additional information about the budget data provided in the Budget Detail section of the MEGS application. The level of detail provided for Year 1 should supplement that which may not be provided on the Budget Detail spreadsheet due to the constraints of space or need for explanation. Only one budget year may be entered in the MEGS Budget Detail spreadsheet. Provide Year 2 budget in this section if applicable.
- The budget should reflect the entire project period, on an annual basis if the proposed project is for two years. If any other sources will be contributing to this project, please note and list them but do not include them in the computation for this grant award request. The budget information must provide significant detail, including unit costs, quantities, and how line items in the Budget Detail spreadsheet on MEGS were developed if adequate space is not provided in that section.
- The grant recipient charter school may retain five (5) percent of the award amount in administrative funds to support the project and this should be indicated in the Budget Detail and Budget Narrative. Please indicate how these funds are planned to be expended. Ensure that there is a clear relationship between proposed expenditures and proposed activities, goals, objectives and outcomes.

Level 1 0-5 points	Level 2 6-14 points	Level 3 15-20 points
<ul style="list-style-type: none"> • Fails to provide the dollar amounts requested and offers no description of how the funds will be used. • Includes description with limited detail or clarity of how dollars will be allocated. • There is little apparent relationship between proposed expenditures and proposed activities, goals and objectives. • Fails to provide budget information for project period. 	<ul style="list-style-type: none"> • Provides the dollar amount requested and a general overview of how the funds will be used. • Some detail provided as to how line items were determined and describes how dollars will be allocated. • There is a relationship between proposed expenditures and proposed activities, goals and objectives. • Provides budget information for project period. 	<ul style="list-style-type: none"> • Includes an appropriate, cost effective budget with narrative and line item descriptions on how dollars will be used. • Provides detailed and informative budget information for project period. • There is a clearly defined relationship between proposed expenditures and proposed activities, goals and objectives. • Provides significant cost detail with clear explanation as to how line items were determined, including quantities of items for purchase.
Total for this section _____/20		

3. Qualification Indicators

15 points

- Document that the applicant charter school has demonstrated overall success, including:
 - Substantial progress in improving student achievement as documented by state or local assessments;
 - High levels of parent involvement and satisfaction;
 - The management and leadership necessary to overcome initial start-up problems and establish a thriving, financially viable charter school.

Level 1	Level 2	Level 3
0-5 points	6-10 points	11-15 points
<ul style="list-style-type: none"> • Lacks evidence that progress has been made in improving student academic achievement and improvement on state and/or local assessments. • Very little supporting documentation to demonstrate parent involvement and satisfaction. • Described management or leadership qualifications are weak. • Lacks copy of state and/or local assessments. 	<ul style="list-style-type: none"> • Evidence presented that progress has been made in improving student academic achievement and improvement on state and/or local assessments. • Documentation provided to demonstrate some parent involvement and satisfaction. • Description of management and leadership, includes some qualifications. • Copy of state and/or local assessments attached as documentation. 	<ul style="list-style-type: none"> • Persuasive and compelling evidence that substantial progress has been made in improving student academic achievement and improvement on state and/or local assessments. • Convincing detailed evidence that parents are involved and highly satisfied with the school. • Highly credible evidence that management and leadership have necessary qualifications. • Copy of state and/or local assessments attached as documentation of significant improvement of academic achievement.
Total for this section _____ /15		

4. Project Evaluation

15 points

- Describe how the school(s) being assisted has consented to being held to at least the same level of accountability as the assisting charter school.
 - Describe how parents are involved in the accountability program.
 - Describe the anticipated impact the project will have on helping achieve successful results, including increased student academic achievement, and
 - Data outcome measures of successful implementation.

Level 2	Level 2	Level 3
0-5 points	6-10 points	11-15 points
<ul style="list-style-type: none"> • Provides little detail on accountability measures. • Vaguely describes parental involvement at the schools involved. • Lack of evidence that the project will increase student academic achievement. 	<ul style="list-style-type: none"> • Describes accountability at each of the schools involved. • Parental involvement exists at the schools. • Some evidence that the project will increase student academic achievement. 	<ul style="list-style-type: none"> • Describes a high level of accountability with a variety of data based measures. • Parents highly involved in accountability. • Compelling evidence that the project will increase student academic achievement.
Total for this section _____ /15		

**CHARTER SCHOOL DISSEMINATION GRANT PROGRAM
BACKGROUND INFORMATION
FY 2008 – 2009**

Instructions:

- Specify the budgeting option (one or two year grant).
- Complete the background information for your public school academy.
- This information will be displayed on the cover page of your printed application. Click **Save** when finished.

Budgeting Option: * 1 Year Grant
 2 Year Grant

Requested As An: * Strict Discipline Academy
 Public School Academy

Demographics: * Rural
 Urban
 Suburban

School Type: * Public School Conversion
 Private School Conversion
 Existing PSA

Public School Academies: * Date the PSA first served students *(mm/dd/yyyy)*

**CHARTER SCHOOL DISSEMINATION GRANT PROGRAM
AUTHORIZER INFORMATION
FY 2008 – 2009**

Instructions: Select the Authorizer from the list and click **Save**. Only one Authorizer should be checked.

- | | |
|---|---|
| <input type="checkbox"/> Allegan ISD (ISD) | <input type="checkbox"/> Lake Superior State University (PU) |
| <input type="checkbox"/> Bay Mills Community College (CC) | <input type="checkbox"/> Macomb ISD (ISD) |
| <input type="checkbox"/> Bay-Arenac ISD (ISD) | <input type="checkbox"/> Manistee ISD (ISD) |
| <input type="checkbox"/> COP ISD (ISD) | <input type="checkbox"/> Midland County ESA (ISD) |
| <input type="checkbox"/> Central Michigan University (PU) | <input type="checkbox"/> Northern Michigan University (PU) |
| <input type="checkbox"/> Detroit Public Schools (LEA) | <input type="checkbox"/> Oakland University (PU) |
| <input type="checkbox"/> Eastern Michigan University (PU) | <input type="checkbox"/> Saginaw ISD (ISD) |
| <input type="checkbox"/> Ferris State University (PU) | <input type="checkbox"/> Saginaw Valley State University (PU) |
| <input type="checkbox"/> Grand Rapids Public Schools (LEA) | <input type="checkbox"/> St. Clair ISD (ISD) |
| <input type="checkbox"/> Grand Valley State University (PU) | <input type="checkbox"/> Washtenaw Community College (CC) |
| <input type="checkbox"/> Hillsdale ISD (ISD) | <input type="checkbox"/> Washtenaw ISD (ISD) |
| <input type="checkbox"/> Inkster Public Schools (LEA) | <input type="checkbox"/> Wayne R.E.S.A. (ISD) |
| <input type="checkbox"/> Kellogg Community College (CC) | <input type="checkbox"/> Wyoming Public Schools (LEA) |
| <input type="checkbox"/> Lakeview Community Schools (LEA) | <input type="checkbox"/> Other: |

**CHARTER SCHOOL DISSEMINATION GRANT PROGRAM
PUBLIC SCHOOL ACADEMY PROFILE
FY 2008 – 2009**

Name of Academy _____

City or Town _____

ISD _____ LEA _____

Grades Served _____ Student/Teacher Ratio _____

Principal Name _____

Percentage of Students Who Qualify for
The Federal Free and Reduced Lunch
Program _____

Educational Service Provider _____ N/A

**CHARTER SCHOOL DISSEMINATION GRANT PROGRAM
REQUEST FOR WAIVER
2008-2009**

Request for Waiver of State Statutory or Regulatory Requirements (if desired):

Request for Waiver Under Section 10304(e) of the Elementary and Secondary Education Act (if desired):