

Michigan Department of Education
**OFFICE OF SPECIAL EDUCATION
AND EARLY INTERVENTION SERVICES**
P.O. Box 30008
Lansing, Michigan 48909

AUTHORITY: P.L. 105-117.

COMPLETION: Voluntary. Failure to file will result in loss of funding.

Direct questions regarding this form to (517) 373-2949.

**APPLICATION UPDATE FOR FEDERAL ASSISTANCE FOR
THE EDUCATION OF THE HANDICAPPED
FISCAL YEAR 2009-2010**

PROJECT IDENTIFICATION

IDEA Contact Person		
Name of School District or Agency		District Code
Address		
City	State	Zip Code
Telephone Number	Fax Number	
I certify that the information submitted in this application update is true and correct to the best of my knowledge. The budget was prepared cooperatively by the Program and Business Offices.		
SIGNATURE OF SUPERINTENDENT OR AUTHORIZED OFFICIAL		DATE

**ARRA SPECIAL EDUCATION- FLOWTHROUGH
PROGRAM DESIGN
FY 2009-2010**

ISD/Agency _____ **District Code** _____

LEA _____ **District Code** _____

Component Number _____

Component _____

Subtitle _____

Which SPP indicators are addressed by this component?

- | | |
|---|---|
| 1. <input type="checkbox"/> Graduation | 11. <input type="checkbox"/> Child Find |
| 2. <input type="checkbox"/> Drop out | 12. <input type="checkbox"/> EC Transition |
| 3. <input type="checkbox"/> AYP, Assessment Participation and Achievement | 13. <input type="checkbox"/> Secondary Transition |
| 4. <input type="checkbox"/> Suspension/Expulsion | 14. <input type="checkbox"/> Post School Outcome |
| 5. <input type="checkbox"/> LRE (6-21) | 15. <input type="checkbox"/> Compliance Findings |
| 6. <input type="checkbox"/> Preschool LRE | 16. <input type="checkbox"/> Complaints Resolved |
| 7. <input type="checkbox"/> Preschool Development | 17. <input type="checkbox"/> Hearings Adjudicated |
| 8. <input type="checkbox"/> Facilitated Parent Involvement | 18. <input type="checkbox"/> Hearings Settled |
| 9. <input type="checkbox"/> Disproportionality – Child | 19. <input type="checkbox"/> Mediated Agreements |
| 10. <input type="checkbox"/> Disproportionality – Adult | 20. <input type="checkbox"/> Timely reporting of Data |

ARRA Guiding Questions

Does this component save jobs? Yes No How Many?

Does this component create jobs? Yes No How Many?

Is this component a new program or activity? Yes No

Is this component an expansion of an existing program or activity? Yes No

Is this program or activity planned to be sustainable after the ARRA funds are gone? Yes No

This component is an Evidence Based Practice (Instruction/Intervention)

This component is a Positive Behavior Support Activity.

This component will include purchase of state-of-the-art assistive technology devices and related training in their use to enhance access to the general education curriculum for students with disabilities.

This component provides intensive district-wide professional development for special education teachers to improve outcomes for students with disabilities.

This component is designed to support the development and maintenance of school-wide Response to Intervention Systems.

This component provides intensive district-wide professional development for general education teacher to improve outcomes for students with disabilities.

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- This component develops or expands the capacity to collect and use data to improve teaching and learning.
- This component expands the availability and range of inclusive placement options for preschoolers with disabilities.
- This component supports transition services from k-12 to postsecondary education or the workforce.
- This component is designed to improve methods for assessing the performance of students with disabilities.
- This component is designed to improve methods for demonstrating achievement of proficiency goals as required by the No Child Left Behind Act (NCLBA) and IDEA.
- This component is designed to support services for English language learners with disabilities.
- This component will hire additional special education teachers and/or related services personnel.
- This component will develop alternative certification procedures consistent with requirements regarding highly qualified teachers.
- This component will help improve compliance with requirements under the IDEA.
- This component will otherwise improve services to children served.

Objective(s)

Activities

**ARRA SPECIAL EDUCATION- FLOWTHROUGH
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ISD/Agency _____

District
Code _____

LEA _____

District
Code _____

Evidence Options

Personnel

- Payroll records
- Signed personnel/agency contracts
- Staff attendance logs

Professional Learning

- Lists of dates and topics
- Attendance logs
- Evaluation summaries
- Mathematics instruction
- English language arts instruction
- Positive behavior support

Parent Involvement

- Copies of notes to parents
- Parent Advisory Committee (PAC)
- Parent attendance at IEPT meetings
- Parent survey results
- Parent Teacher Conference attendance
- Parent training session records
- Record of volunteer work
- Meeting attendance records

Assessment

- Behavior assessments
- Documentation of revised student assessment practices
- Evaluation records of all students with parental consent to evaluate
- Proportionate identification rates across subgroups
- Psychological reports

Meetings

- Agendas
- Minutes / summary notes
- Records of attendance/Sign-in sheets

Interventions

- Report of services provided
- File of referrals from Part C to Part B
- Intervention logs
- Percentage of students served outside general education < 21%
- Percentage of students served outside general education > 60%
- Structured core academic instruction records
- IEPs of students include all requirements

Student Impact

- Dropout Rates
- Graduation Rates
- Percentage of students served in separate facilities
- Records of Student progress: social/emotional, academic, behavioral
- State assessment results
- Suspension/expulsion rates/records
- Improved student post-school outcomes

State Data

- CIMS Monitoring Report
- SPSR
- SRSD Discipline files
- MICIS Data Portrait

Child Find

- Child Find records and reports
- Child Find recruitment materials

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If identifying other evidence not included in checked boxes above, please specify:

**Michigan Department of Education
Office of Special Education and Early Intervention Services
GRANT BUDGET APPROVAL FORM**

INSTRUCTIONS: The Budget Summary (1) and the Budget Detail (2) must be prepared by or with the cooperation of the Business Office using the School District Accounting Manual (Bulletin 1022).

1. BUDGET SUMMARY – ARRA Special Education

Legal Name of Applicant

Recipient Code	Funding Source Code	Project Number	Project Type	Ending Date	Fiscal Year	Date
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FUNCTION CODE	FUNCTION TITLE	SALARIES 1000	BENEFITS 2000	PURCHASED SERVICES 3000, 4000	SUPPLIES & MATERIALS 5000	CAPITAL OUTLAY 6000	OTHER EXPENSES 7000	TOTAL
120	Instruction – Added Needs							
210	Pupil Support Services							
220	Instructional Staff Services							
230	General Administration							
270	Pupil Transportation Services							
280	Central Support Services							
300	Support Services - Other							
400	Outgoing Transfers							
	SUBTOTAL							
Indirect Charges (% Restricted Rate)								
TOTAL								
Total Allocation Amount (Estimated) :						Allocation Balance:		

Business Office Representative	Phone	Email
Project Contact Person	Phone	Email

